

High School Dual Credit Grade & Enrollment Report

The BOR office received performance data from the Spring 2017 semester for students participating in the High School Dual Credit Program (see Figure 1). Data showed that 93% of HSDC students in the Regental System finished with a grade of C or higher, which is a 3% increase from the Spring 2016 semester a year ago. 4% of students finished with grades of D or F, which was 2% less than Spring 2016, and 3% of students withdrew from courses, which was the same as Spring 2016. We have seen these rates remain stable since the beginning of the program (see Table 1).

Figure 1
Percentage of Grades Received in BOR HSDC Courses – Fall 2016

Spring 2017 HSDC Grades

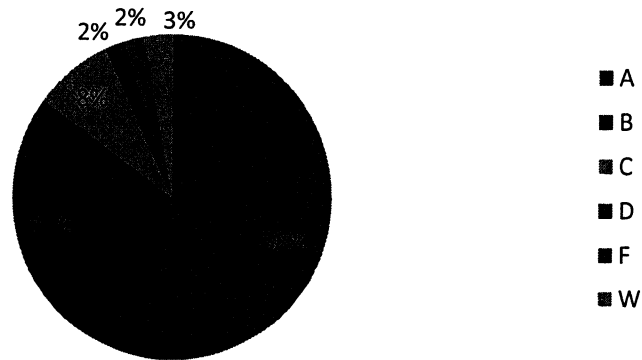


Table 1
Grade Report Comparison from Beginning of HSDC Program

Grade	Fall 2014	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Difference from Fall 2017
A	51%	55%	48%	53%	52%	56%	57%	58%	+1%
B	31%	29%	32%	29%	28%	25%	30%	27%	-3%
C	8%	9%	8%	10%	10%	9%	7%	8%	+1%
D	3%	2%	3%	2%	3%	5%	2%	2%	0%
F	2%	2%	5%	2%	3%	4%	1%	2%	+1%
W	4%	3%	4%	4%	3%	1%	3%	3%	0%
Other	1%	0%	0%	0%	1%	0%	0%	<1%	+.5%
ABC Rate	90%	93%	88%	92%	90%	90%	94%	93%	-1%
DFW Rate	9%	7%	12%	8%	10%	10%	6%	7%	+1%

Summer 2017 Enrollment

The enrollment process for Summer 2017 opened in February, and students were able to register until the first day of classes for the summer session in which they enrolled. The numbers below were taken after the extract was frozen in late July. 325 individual students have enrolled in 429 courses (see Figures 2 & 3). Those students are taking 1,287 credits through BOR institutions. Since the previous Summer semester in 2016, our headcount has had a modest increase, increasing by forty-two students (14.8% increase), and our course enrollments have gone up by fifty-eight (15.6% increase). Table 2 depicts the top ten courses by enrollment in the program for Summer 2017, and also breaks down enrollments by online and face-to-face enrollments for each campus.

Figure 2
HSDC Course Enrollment by Semester Type

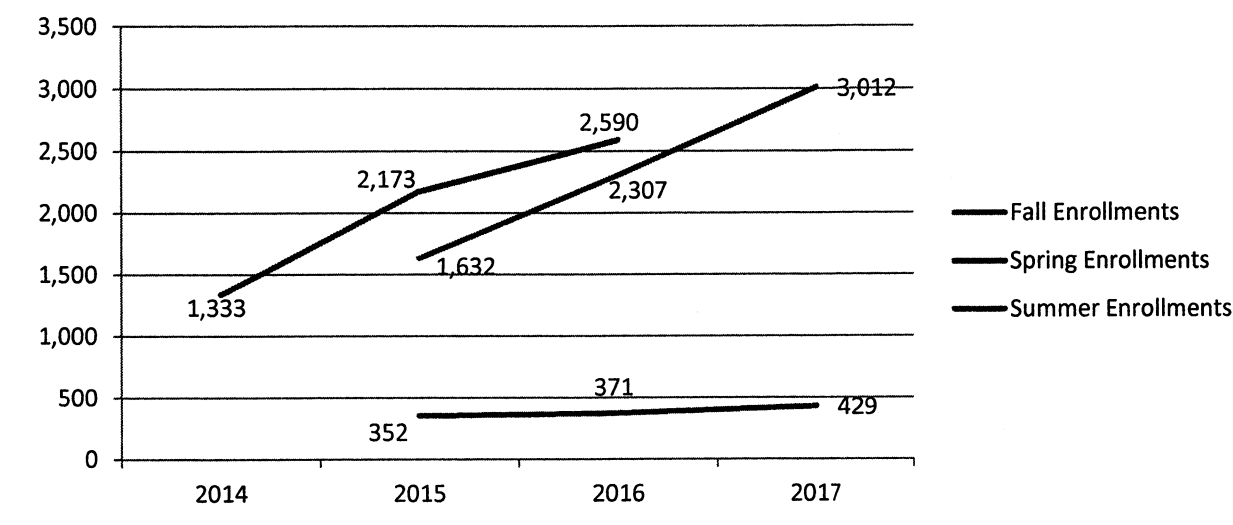


Figure 3
HSDC Headcount by Semester Type

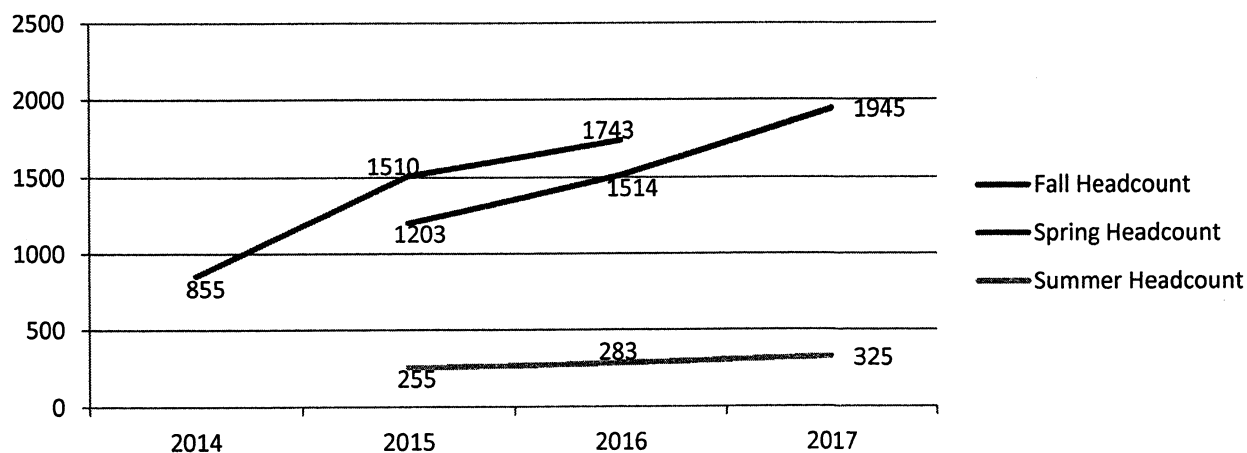


Table 2
Frequency of Online (OL) vs Face-to-Face (F2F) Enrollments by Course – Summer 2017

	BHSU		DSU		NSU		SDSMT		SDSU		USD		Total
	OL	F2F	OL	F2F	OL	F2F	OL	F2F	OL	F2F	OL	F2F	
1. Fundamentals of Speech	5	2	4		11				14	4	13		53
2. American Government	10				4				10		22		46
3. Composition I	6		2		2				13	3	12		38
4. College Algebra	8	2	3		3				14		8		38
5. Intro to Sociology	4		2		4				10		9		29
6. Music Appreciation	3								5		18		26
7. General Psychology		2							13		11		26
8. Art Appreciation	2				1				4		9		16
9. United States History I	3		2		1				4		9		13
10. State and Local Government					12								12